

### Spring 2019 Planning and Evaluation Retreat Report

#### Key Performance Indicators: Institution-Set Standards, Aspirational Targets, and CCCCO Vision for Success Goals

Recommended by the Institutional Effectiveness Council (May 6, 2019)

Standards and Targets Approved by College Council (May 28, 2019)

The Institutional Effectiveness Council (IEC) recommends the following Institution-Set Standards and aspirational targets for internal and external Key Performance Indicators on behalf of the College. Recommended Institution-Set Standards and aspirational targets are informed by input obtained via the Spring 2019 Planning and Evaluation Retreat held on April 26, 2019. IEC reviewed the recommendations emerging from the retreat in light of prior college performance, retreat participant feedback, previously-established standards and targets, if applicable, and internal and external factors influencing the specific indicators.

Acceleration - Basic Skills						
	Key Performance Indicator	Current Data	2018 Standard	2019 Standard (Recommended by IEC)	2018 Target	2019 Target (Recommended by IEC)
1	First-Time Students' One-Year Math Throughput	56%	55%*	55%	65%*	65%
2	First-Time Students' One-Year English Throughput	59%	60%*	60%	70%*	70%
3	First-Time Students' One-Year Math <u>and</u> English Throughput	45%	--	45%	--	55%
4	First-Time ESL Students' Three-Year English Throughput	22%	30%	25%	40%	35%

\*These standards and targets were set based on the CCCCO Scorecard One-Year Transfer-Level Achievement indicators.

Guided Student Pathways: Career-Related Outcomes						
	Key Performance Indicator	Current Data	2018 Standard	2019 Standard (Recommended by IEC)	2018 Target	2019 Target (Recommended by IEC)
5	Number of Certificates Awarded (Duplicated)	207	200	200	250	250
6	Number of Certificate Graduates (Unduplicated)	184	170	170	200	200
7	Median Change in Earnings	52% (\$24,900)	20%*	50%	30%*	55%**
8	Attained the Living Wage	36%	--	35%	--	42%

\*These standards and targets were set based on the CCCCO Scorecard Career Education Skills-Builders' Median Wage Gains indicator.

\*\*Will be rendered in terms of actual dollars in the NOVA system for Vision for Success Goals

Guided Student Pathways: Completion						
	Key Performance Indicator	Current Data	2018 Standard	2019 Standard (Recommended by IEC)	2018 Target	2019 Target (Recommended by IEC)
9	Transfers to Four-Year Institutions	456	549	525	584	565
10	Number of Associate Degrees Awarded (Duplicated)	1,065	850	900	1,025	1,100
11	Number of Associate Degree Graduates (Unduplicated)	718	570	620	710	760
12	Average Number of Units Accumulated by Associate Degree Earners	91	--	88	--	79

<b>Student Validation &amp; Engagement</b>						
	<b>Key Performance Indicator</b>	<b>Current Data</b>	<b>2018 Standard</b>	<b>2019 Standard (Recommended by IEC)</b>	<b>2018 Target</b>	<b>2019 Target (Recommended by IEC)</b>
13	First-Time Students' Fall-to-Spring Persistence Rate in District	71%	70%	70%	75%	75%
14	First-Time Students' Fall-to-Fall Persistence Rate in District	55%	54%	54%	60%	60%
15	College-wide Course Success Rate	75%	75%	75%	77%	77%
16	CCSSE: Percentage of Students Participating in Campus Activities	18%	18%	18%	23%	23%
17	CCSSE: Percentage of Students Indicating the College Emphasizes Providing Support for Student Success	74%	75%	75%	85%	85%

Organizational Health						
	Key Performance Indicator	Current Data	2018 Standard	2019 Standard (Recommended by IEC)	2018 Target	2019 Target (Recommended by IEC)
18	Enrollment Rate	46%	--	46%	--	52%
19	Earned WSCH/Total FTEF	452	500	460	525	525
20	Fill Rate	74%	75%	75%	80%	80%
21	FT Load/Total FTEF	27%	30%	30%	--	35%

**CUYAMACA COLLEGE VISION FOR SUCCESS GOALS FOR 2021-22**

	<b>Key Performance Indicator</b>	<b>Relevant Local KPI</b>	<b>NOVA System Baseline</b>	<b>VFS Goal Percentage Increase (Recommended by IEC)</b>	<b>VFS Numeric Goal (Recommended by IEC)</b>
1a.	All Students Who Earned an Associate Degree (including ADTs)	#11. Number of Associate Degree Graduates (Unduplicated)	653	+6%	692
1b.	All Students Who Earned a Certificate	#6. Number of Certificate Graduates (Unduplicated)	177	+9%	193
1c.	All Students Who Met Vision Goal Completion Definition	#11. Number of Associate Degree Graduates (Unduplicated) + #6. Number of Certificate Graduates (Unduplicated)	626	+7%	670
2a.	Number of Students Graduating with an ADT	#11. Number of Associate Degree Graduates (Unduplicated)	125	+6%	133
2b.	Number of Students Transferring to UCs/CSUs	#9. Transfers to Four-Year Institutions	746	+15%	858
3.	Average Number of Units Accumulated by Associate Degree Earners	#12. Average Number of Units Accumulated by Associate Degree Earners	91	-13%	79
4a.	Percentage Increase in Median Annual Earnings	#7. Median Change in Earnings	\$24,940	+2%*	\$25,420

4b.	Percentage of Students Attaining a Living Wage	#8. Attained the Living Wage	35%	42% (+7% over 35%)	--
-----	--	------------------------------	-----	--------------------	----

\* Will be represented in dollar amounts within the CCCCO NOVA system; outcome wages determined based on input received from the Spring 2019 Planning and Evaluation Retreat